

**The 31<sup>st</sup> International Conference on English Teaching & Learning  
Program**

**May 17, 2014**

8:00AM – 8:40AM	Registration (4F International Conference Hall, North Building, Holistic Education Village)		
8:40AM – 9:10AM	Opening Ceremony (4F International Conference Hall, North Building, Holistic Education Village)		
9:10AM – 10:20AM	Keynote Speech (4F International Conference Hall, North Building, Holistic Education Village) Keynote Speaker: Prof. Li Wei, Birkbeck College, University of London Moderator: Dr. Ching-Ning Chien, Chung Yuan Christian University		
<b>Session 1</b> 10:30AM – 12:00PM (2F&3F, South Building, Holistic Education Village)	<b>Culture</b> Moderator: Hsi-Nan Yeh National Taiwan Normal University	<b>Speaking</b> Moderator: Yuh-Show Cheng National Taiwan Normal University	<b>Learner Characteristics</b> Moderator: Stano Kong Tunghai University
	Room 201	Room 202	Room 203
	<b>A Case Study on a TESOL Ph.D. Student's Enculturation Process through the Participation in the Academic Community</b> Tsung-Yi Chiang & Chin-Chi Chao National Chengchi University <b>Teaching and Learning English in Private Supplementary Tutoring: A Sociocultural Perspective</b> Kevin Yung The University of Hong Kong <b>A Case Study of Native English-speaking Teachers' Pedagogical Content Knowledge, Beliefs about EFL Teaching, and their Perceptions towards Buxiban's Policies in Taiwan</b> Yu-Hsuan Lin & En-Chong Liaw Chung Yuan Christian University	<b>The Development of Formulaic Sequences in Oral Production</b> I-Hui Liu & Hung-Tzu Huang National Tsing Hua University <b>Effects of Creativity and English Proficiency on EFL Learners' Verbal Creativity in English</b> Hung-Chun Wang & Yuh-Show Cheng National Taiwan Normal University <b>Trainees' Beliefs About their English Language Learners' Accents</b> Carmen Caceda Western Oregon University	<b>English Stress Production by Taiwanese College Students</b> Wei-Lun Chung Linda Jarmulowicz Eugene Buder University of Memphis <b>Focusing on the Dynamic Nature of Learner Belief: A Case Study on Two MA-TESOL Students</b> Yu-Min Hung & Chin-Chi Chao National Chengchi University <b>How SNSs Mediate EFL Adolescent Learners in Language Learning: From Learners' Perspectives</b> Hui Fen Chen National Chengchi University
	<b>CALL</b> Moderator: Fu-Hui Hsieh Tatung University	<b>Writing</b> Moderator: Wei-Yun Yang Yuan Ze University	<b>Reading</b> Moderator: Kuo-Jung Chen National Chung Cheng University
	Room 301	Room 302	Room 303
	<b>EFL University Students' Perceptions of Using Asynchronous Computer-mediated Voice Forum to Develop their Speaking Skills: A Blended Learning Approach</b> Bailey Tzu-Hua Chen National Taiwan Normal University <b>Using Formative-assessment-based E-portfolios to Evaluate EFL College Students' Development in Collaborative Oral Discussions</b> Angie H.C. Liu Chung Yuan Christian University <b>An Investigation of EFL Teachers' Beliefs and Efficacy on the Integration of Interactive Whiteboard (IWB) into English Language Instruction</b> Ying-Jui Tseng & Ming-I Lydia Tseng Fu Jen University	<b>The Construction of the Identities of Beginner Writers: Using Peer Review for Deeper Engagement and Text Ownership</b> Miranda Sin I Ma University of Macau <b>Investigating Technology-enhanced Feedback Activities in the Writing Classrooms for Four Asia EFL Contexts: A Research Synthesis</b> Tsuiping Chen Kun Shan University <b>Exploring the Use of Evaluative Language in EFL Students' Argumentative Texts: An Appraisal Analysis</b> Ming-I Lydia Tseng Fu Jen University	<b>Improve Reading Rate and Comprehension through Audio-assisted Extensive Reading</b> Anna C-S Chang & Jerry C-L Pang Hsing-Wu university <b>EFL Learners' Use of Directives in English Oral Presentations</b> Min Yang National Tsing Hua University <b>Exploring English Movie Reviews: A Study of Rhetorical Moves and Meta Discourse</b> Shih-Jen Huang & I-Jui Ho National Koahsiung University of Applied Sciences

12:00PM – 13:10PM	<b>Lunch Time</b> (Rm. 201,202,203, South Building, Holistic Education Village)		
13:10PM – 14:20PM	<b>Keynote Speech</b> (4F International Conference Hall, North Building, Holistic Education Village) Keynote Speaker: Prof. Neil J. Anderson, Brigham Young University Moderator: Dr. Hui-Chun Liu, Chung Yuan Christian University		
14:30PM – 15:00PM	<b>Coffee Break</b> 2F Balcony, South Building, Holistic Education Village (near Book Fair)		
<b>Session 2</b> 15:00PM – 16:30PM (2F&3F, South Building, Holistic Education Village)	<b>Culture</b> Moderator: Yu-Li Chen Lunghwa University of Science and Technology	<b>ESP</b> Moderator: Meei-Ling Liaw National Taichung University of Education	<b>CALL</b> Moderator: Chiou-Hui Chou National Hsinchu University of Education
	<b>Room 201</b>	<b>Room 202</b>	<b>Room 203</b>
	<b>Using English Out-of-class: An Ethnographic Study of Cross-cultural Communication in Higher Education in Students’ Living Environment</b> Kevin Yung The University of Hong Kong <b>Cross-cultural Communication and Language Learning Motivation: A Case of Taiwanese University Students</b> Yu-Hsiu Liu Huafan University <b>Cross-cultural Analysis of Recommendation Letters Issued from Indian and British</b> Reena Maskara & Chia-Yen Lin Yuan Ze University	<b>The Investigation of the Tertiary Business English Curricula in Taiwan: Does it Prepare College Students for International Business Workplace?</b> Cheng-Yi Lin National Taiwan Normal University <b>Learning from Teaching English for Workplace Purposes (EWP): Reflection upon Comments Given by Diverse Perspectives</b> Yi-Hsuan Lo National Taiwan University of Science and Technology <b>Perceiving 25-year ESP Research Development through Tag-cloud Analysis</b> Pi-Ching Chen Chang Jung Christian University	<b>Evaluating the Role of Web Conferencing Technology in Supporting English Speaking Courses: A Case Study</b> Jun-Jie Tseng Yuh-Show Cheng Hsi-Nan Yeh National Taiwan Normal University <b>EFL Students’ Online Project-based Learning Experience in a Class Video Blog</b> Mei-Hui Liu Tunghai University <b>Service-learning as a Pedagogy to Promote English for Academic Purposes among International University Students</b> Jacqueline Chen University of Kentucky
	<b>Translation</b> Moderator: Pen-Shui Liao I-Shou University	<b>Reading</b> Moderator: Yiu-Nam Leung National Ilan University	<b>Testing</b> Moderator: Yun-Pi Yuan Fu Jen University
	<b>Room 301</b>	<b>Room 302</b>	<b>Room 303</b>
	<b>A Contrastive Genre Analysis of English and Chinese Newspaper Editorials in Taiwan</b> Shih-Jen Huang & Chien-Ho Hung National Kaohsiung University of Applied Sciences <b>A Genre-based Analysis of English and Chinese Thesis Abstracts in Applied Linguistics</b> Pei-Chen Lin & Emma Pei-Hsun Liu Kainan University <b>The Need for Widespread Implementation of Content and Language Integrated Learning (CLIL) in Hong Kong Secondary Schools</b> Patrick Leung Evangel College	<b>Engaging Learners through Online Reading</b> Chiou-Lan Chern National Taiwan Normal University Chia-Hui Shen Taipei Municipal Fuan Elementary School Mei-Chen Wu National Taiwan Normal University Chiou-Hsin Lee Taipei Municipal Xin-yi Junior High School Mei-Lan Lo National Taiwan Normal University	<b>Using the Expert-reader Model for Placement Purposes: Challenging the Value of Holistic and Analytic Rubrics</b> Alice S. Lee University of Macau <b>Formative Assessment as a Tool and Strategy for Learning</b> Tracy Riccio Diocesan Boys’ School Primary Division <b>An Innovative Curriculum Design: Integrating Community Language Learning (CLL) with Computer-assisted Language Learning (CALL) to Increase Communicative Competence in TEFL</b> Paoling Liao National Kaohsiung Marine University
17:00PM – 19:00PM	<b>Conference Dinner</b> (H.D.L Int’l Restaurant)		

## May 18, 2014

8:30AM – 9:10AM	<b>Registration</b> (4F International Conference Hall, North Building, Holistic Education Village)		
9:10AM – 10:20AM	<b>Keynote Speech</b> (4F International Conference Hall, North Building, Holistic Education Village) Keynote Speaker: Prof. Yukio Tono, Tokyo University of Foreign Studies Moderator: Dr. Jia-Yuan Lee, Chung Yuan Christian University		
<b>Session 3</b> 10:30AM – 12:00PM (2F&3F, South Building, Holistic Education Village)	<b>Curriculum</b> Moderator: Chun-Yin Chen National Taiwan Normal University	<b>CALL</b> Moderator: Li-Juan Tsay Ming Chuan University	<b>Culture</b> Moderator: Kun-Liang Chuang Feng Chia University
	<b>Room 201</b>	<b>Room 202</b>	<b>Room 203</b>
	<b>An Empirical Study on the Role of Task-induced Involvement and Learner Proficiency in High School Student's L2 Vocabulary Acquisition</b> Young-Chiou Fang National Taiwan Normal University	<b>Lower-level Learners' Attitudes toward Computer-assisted Language Learning and Feedback to E-testing Online Autonomous Learning</b> Mei-Hua Lan Wenzao Ursuline University of Languages	<b>Is Flipping a Viable Option? Understanding Cross-cultural Communication in the Chinese EFL Classroom</b> Evelyn Doman & Kerry Pusey University of Macau
	<b>Taiwanese EFL Students' Perception of English Fricatives: A Cross-linguistic Study</b> Ya-Ting Shih Chung Yuan Christian University	<b>Wiki and Blog Projects to Promote Audience Awareness, Student Collaboration, Cross-cultural Communication, and Learner Empowerment in EFL Writing Instruction</b> Ryan Hunter University of Macau	<b>Alignment in Cross-cultural Communication: Reconciling Differences in Grounding</b> Lorenz Sichelschmidt Bielefeld University
	<b>A Strategy-oriented Curriculum: A Study on Teaching Translation at the Elementary Level</b> Elaine Tzu-Yi Lee Chung Yuan Christian University	<b>Integrating Sustainable Marine E-learning Games into EFL Learning</b> Rouh-Jii Wu National Kaohsiung Marine University	<b>Compare the most Frequently Used Verbs in Academic Word List with Verb Phrases through Corpus</b> Shu-Yin Yeh Tamkang University
	<b>Writing</b> Moderator: Yu-Hui Huang Shih Hsin University	<b>Vocabulary Learning</b> Moderator: Shu-Chiao Tsai National Kaohsiung University of Applied Sciences	<b>L2 Teaching</b> Moderator: Chin-Fen Chen National Taipei University of Education
<b>Room 301</b>	<b>Room 302</b>	<b>Room 303</b>	
<b>Redefining Teacher-student Relationship in a College Writing Classroom</b> Yung-Chiam Wu National Chung Cheng University	<b>"Why Does a Pig Wallow?": A Comparison of EFL Elementary-school Teachers' Language Input and Vocabulary Instruction during English Lessons and Storybook Read-aloud</b> Lu-Chun Lin National Chiao Tung University	<b>Will One Course on English as a Lingua Franca (ELF) Change Students' Perspectives?</b> Jean E. Curran & Chiou-Lan Chern National Taiwan Normal University	
<b>EFL Learners' Writing through Email- A study of Error Analysis in Rural Area</b> Hsiao-Ping Wu Texas A&M University, San Antonio	<b>Deductive and Inductive English Conditional Clause Instruction for Field Independent/Dependent Cognitive Style Learners</b> Pei-Ling Wang National Kaohsiung University of Applied Sciences	<b>The Impact of English on Elementary Education in Taiwan: Perspectives from Homeroom Teachers</b> I-Chung Ke Yuan Ze University	
<b>The Effects of Predictable Book Instruction on EFL Elementary School Students' Sentence Writing</b> Yin-Hsuan Chiu & Hsiu-Hsiu Yang National Pingtung University of Education	<b>An Empirical Study of the Impact of Interactive Technologies on Vocabulary Learning</b> Vicky Wei-Yang Hsu Joni Yu-Chuan Chao Vivian Wen-Chi Wu Providence University	<b>Measuring Grammatical Knowledge through Confirmatory Factor Analysis</b> Hsiao-Ling Hsu National Taiwan Normal University	

12:00PM – 13:00PM	<b>Lunch Time</b> (Rm. 201,202,203, South Building, Holistic Education Village)				
13:00PM – 14:20PM	<b>Panel Discussion</b> (4F International Conference Hall, North Building, Holistic Education Village) Keynote Speaker: Prof. Li Wei, Birkbeck College, University of London Prof. Neil J. Anderson, Brigham Young University Prof. Yukio Tono, Tokyo University of Foreign Studies Moderator: Dr. Wei-Yang Dai, Chung Yuan Christian University				
14:30PM – 15:00PM	<b>Coffee Break</b> 2F Balcony, South Building, Holistic Education Village (near Book Fair)				
<b>Session 4</b> 15:00PM – 16:30PM (2F&3F, South Building, Holistic Education Village)	<b>L2 Teaching</b> Moderator: Shou-Nan Hsu National University of Tainan	<b>Curriculum</b> Moderator: Yuh-Yun Yen National Chiayi University	<b>Writing</b> Moderator: Tien-Cheng Shen Southern Taiwan University of Science and Technology		
	<b>Room 201</b>	<b>Room 202</b>	<b>Room 203</b>		
	<b>Embedding Systematic Vocabulary Instruction to Facilitate EFL Children's Vocabulary Learning and Story Comprehension: An Evidence-Based Practice</b> Lu-Chun Lin & Yu-Fen Fang National Chiao Tung University <b>A Study on Constructing L2 Listening Input by Observing Native Speakers' Responses to a Text with Missing Vocabulary</b> Brent G. Walters & Ching-Ning Chien Chung Yuan Christian University <b>Teaching the Funnies: Contemporary Comic Texts in English in the Filipino Classroom</b> Maria Rhodora G. Ancheta University of the Philippines at Diliman	<b>Do Taiwan Graduate Students Need "English for Reading and Reporting Statistical Results"?</b> <b>A Preliminary Investigation</b> Aleck Shih-Wei Chen National Cheng Kung University <b>Design and Implementation of an English Course for an Extension Program: A Case Study</b> Shu-Li Yang Ta Hwa University of Science and Technology <b>Exploring the Essential Elements for College English Reading Curriculum through Identifying Students' Difficulties: Teachers' Perspectives</b> Belinda Yih-Lin Jiang, Soochow University Li-Jen Kuo, Texas A&M University—College Station Tsu-Ting Huang, New York University Yi-Han Chen, National Chengchi University	<b>Corpus Consultation and Collocation Learning in L2 Writing</b> Yi-Ju Wu University of California, Santa Barbara <b>EFL Students' Online Writing in One Discussion Board</b> Ruby Szu-Yu Chen Chung Yuan Christian University <b>Cross-linguistic Influence on L2 Collocation Congruency: A Survey of L2 Learner's Conceptions</b> Ching-Ying Lee Chih-Cheng Lin National Taiwan Normal University		
	<b>Speaking</b> Moderator: Yan-Hao Chen National Taipei University	<b>Reading</b> Moderator: Chung-Shun Hsia Minghsin University of Science and Technology	<b>Creative Teaching</b> Moderator: Chau-Ming Chen Shih Chien University	<b>L1-L2 Relationship</b> Moderator: Shian-Jung Chen National Taiwan University of Science and Technology	
	<b>Room 301</b>	<b>Room 302</b>	<b>Room 303</b>	<b>Room 307</b>	
<b>The Effect of Voice Blogging on the Complexity, Accuracy and Fluency of L2 Speaking Performance</b> Hsiu-Chen Hsu Chung Yuan Christian University <b>Articulating Intricate Vowels and Consonants</b> Hui Chin Lin Shih Chieh Chien Douglas S Jarvie National Formosa University of Science and Technology <b>English Speakers' Perceptions of the Characteristics of English Learners' Pronunciation</b> Ching-Wen Wang Chilee Institute of Technology	<b>Repeated Reading on EFL Students' Reading Comprehension</b> Li-Hao Yeh & Yi-Chun Lu Chung Yuan Christian University <b>The Effects of Collocation Pattern Instruction by Using Constructed Portfolios on Improving Reading Comprehension</b> Yu-Chih Wang Shih Hsin University <b>Exploring Advanced EFL Learners' Academic Reading Behaviors on iPad: A Case Study of Four Taiwanese Graduate Students</b> Ting-Yu Yang National Taiwan Normal University	<b>Willingness to Communicate Creative Critical Thinking</b> Peter A. Edwards Kansai Gaidai University <b>Teaching Character Values Integrated in Teaching English through Mini Drama Performance</b> Wiyaka & Siti Lestari IKIP PGRI SEMARANG <b>Learners' Perspective and Language Learning Out-of-class: Use of Social Networking in English by UAE Students</b> Marielle Patronis Zayed University	<b>The Relationship Between Phonemic Reduction in L1 Mandarin and Phonemic Indistinction in L2 English</b> Stef Coulombe Chung Yuan Christian University <b>Rethinking Translation Competence at Undergraduate Level: Reflection on an Introductory Course</b> Jui-Yin Chao Chung Yuan Christian University		
16:30PM – 17:00PM	<b>Closing Ceremony</b> (4F International Conference Hall, North Building, Holistic Education Village)				