# The 31st International Conference on English Teaching & Learning

## Program

**May 17, 2014**

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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>8:00AM – 8:40AM</td>
<td>Registration (4F International Conference Hall, North Building, Holistic Education Village)</td>
<td>Holistic Education Village</td>
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<tr>
<td>8:40AM – 9:10AM</td>
<td>Opening Ceremony (4F International Conference Hall, North Building, Holistic Education Village)</td>
<td>Holistic Education Village</td>
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<tr>
<td>9:10AM – 10:20AM</td>
<td>Keynote Speech (4F International Conference Hall, North Building, Holistic Education Village)</td>
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</tbody>
</table>

**Session 1**

10:30AM – 12:00PM (2F&3F, South Building, Holistic Education Village)

### Culture
- **Room 201**
  - A Case Study on a TESOL Ph.D. Student’s Enculturation Process through the Participation in the Academic Community
    - Tsung-Yi Chiang & Chin-Chi Chao
    - National Chengchi University
  - Teaching and Learning English in Private Supplementary Tutoring: A Sociocultural Perspective
    - Kevin Yung
    - The University of Hong Kong
  - A Case Study of Native English-speaking Teachers’ Pedagogical Content Knowledge, Beliefs about EFL Teaching, and their Perceptions towards Buxiban’s Policies in Taiwan
    - Yu-Hsuan Lin & En-Chong Liaw
    - Chung Yuan Christian University

### Speaking
- **Room 202**
  - The Development of Formulaic Sequences in Oral Production
    - I-Hui Liu & Hung-Tzu Huang
    - National Tsing Hua University
  - Effects of Creativity and English Proficiency on EFL Learners’ Verbal Creativity in English
    - Hung-Chun Wang & Yuh-Show Cheng
    - National Taiwan Normal University
  - Trainees’ Beliefs About their English Language Learners’ Accents
    - Carmen Caceda
    - Western Oregon University

### Learner Characteristics
- **Room 203**
  - English Stress Production by Taiwanese College Students
    - Wei-Lun Chung
    - Linda Jarmulowicz
    - Eugene Buder
  - University of Memphis
  - Focusing on the Dynamic Nature of Learner Belief: A Case Study on Two MA-TESOL Students
    - Yu-Min Hung & Chin-Chi Chao
    - National Chengchi University
  - How SNSs Mediate EFL Adolescent Learners in Language Learning: From Learners’ Perspectives
    - Hui Fen Chen
    - National Chengchi University

### CALL
- **Room 301**
  - EFL University Students’ Perceptions of Using Asynchronous Computer-mediated Voice Forum to Develop their Speaking Skills: A Blended Learning Approach
    - Bailey Tzu-Hua Chen
    - National Taiwan Normal University
  - Using Formative-assessment-based E-portfolios to Evaluate EFL College Students’ Development in Collaborative Oral Discussions
    - Angie H.C. Liu
    - Chung Yuan Christian University
  - An Investigation of EFL Teachers’ Beliefs and Efficacy on the Integration of Interactive Whiteboard (IWB) into English Language Instruction
    - Ying-Jui Tseng & Ming-I Lydia Tseng
    - Fu Jen University

### Writing
- **Room 302**
  - The Construction of the Identities of Beginner Writers: Using Peer Review for Deeper Engagement and Text Ownership
    - Miranda Sin I Ma
    - University of Macau
  - Investigating Technology-enhanced Feedback Activities in the Writing Classrooms for Four Asia EFL Contexts: A Research Synthesis
    - Tsuiping Chen
    - Kun Shan University
  - Exploring the Use of Evaluative Language in EFL Students’ Argumentative Texts: An Appraisal Analysis
    - Ming-I Lydia Tseng
    - Fu Jen University

### Reading
- **Room 303**
  - Improve Reading Rate and Comprehension through Audio-assisted Extensive Reading
    - Anna C-S Chang & Jerry C-L Pang
    - Hsing-Wu university
  - EFL Learners’ Use of Directives in English Oral Presentations
    - Min Yang
    - National Tsing Hua University
  - Exploring English Movie Reviews: A Study of Rhetorical Moves and Meta Discourse
    - Shih-Jen Huang & I-Jui Hsu
    - National Kaohsiung University of Applied Sciences
<table>
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<tr>
<th>Time</th>
<th>Session 2</th>
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| 15:00PM – 16:30PM | Culture: Yu-Li Chen  
Lungwha University of Science and Technology  
 ESP: Meei-Ling Liaw  
 National Taichung University of Education  
 CALL: Chiou-Hui Chou  
 National Hsinchu University of Education  |
| 16:00PM – 17:00PM | Room 201  
 Using English Out-of-class: An Ethnographic Study of Cross-cultural Communication in Higher Education in Students’ Living Environment  
 Kevin Yung  
 The University of Hong Kong  
 Cross-cultural Communication and Language Learning Motivation: A Case of Taiwanese University Students  
 Yu-Hsiu Liu  
 Huafan University  
 Cross-cultural Analysis of Recommendation Letters Issued from Indian and British  
 Reena Maskara & Chia-Yen Lin  
 Yuan Ze University  |
|              | Room 202  
 The Investigation of the Tertiary Business English Curricula in Taiwan: Does it Prepare College Students for International Business Workplace?  
 Cheng-Yi Lin  
 National Taiwan Normal University  
 Learning from Teaching English for Workplace Purposes (EWP): Reflection upon Comments Given by Diverse Perspectives  
 Yi-Hsuan Lo  
 National Taiwan University of Science and Technology  
 Perceiving 25-year ESP Research Development through Tag-cloud Analysis  
 Pi-Ching Chen  
 Chang Jung Christian University  |
|              | Room 203  
 Evaluating the Role of Web Conferencing Technology in Supporting English Speaking Courses: A Case Study  
 Jun-Jie Tseng  
 National Taiwan Normal University  
 Service-learning as a Pedagogy to Promote English for Academic Purposes among International University Students  
 Jacqueline Chen  
 University of Kentucky  |
| 17:00PM – 19:00PM | Conference Dinner (H.D.L Int’l Restaurant)  
 Lunch Time (Rm. 201,202,203, South Building, Holistic Education Village)  
 Keynote Speech (4F International Conference Hall, North Building, Holistic Education Village)  
 Keynote Speaker: Prof. Neil J. Anderson, Brigham Young University  
 Moderator: Dr. Hui-Chun Liu, Chung Yuan Christian University  
 Coffee Break 2F Balcony, South Building, Holistic Education Village (near Book Fair)  
 Session 2  
 (2F&3F, South Building, Holistic Education Village)  
 ESP: Meei-Ling Liaw  
 National Taichung University of Education  
 CALL: Chiou-Hui Chou  
 National Hsinchu University of Education  |
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<th>Time</th>
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<td>8:30AM – 9:10AM</td>
<td>Registration</td>
<td>Keynote Speech</td>
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<td>9:10AM – 10:20AM</td>
<td>Curriculum</td>
<td>CALL</td>
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<td>Moderator: Chun-Yin Chen</td>
<td>Moderator: Li-Jui-an Tsay</td>
<td>Moderator: Kun-Liang Chuang</td>
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<td>National Taiwan Normal University</td>
<td>Ming Chuan University</td>
<td>Feng Chia University</td>
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<td>An Empirical Study on the Role of Task-induced Involvement and Learner Proficiency in High School Student’s L2 Vocabulary Acquisition</td>
<td>Lower-level Learners’ Attitudes toward Computer-assisted Language Learning and Feedback to E-testing Online Autonomous Learning</td>
<td>Is Flipping a Viable Option? Understanding Cross-cultural Communication in the Chinese EFL Classroom</td>
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<td>Young-Chiou Fang</td>
<td>Mei-Hua Lan</td>
<td>Evelyn Doman &amp; Kerry Pusey University of Macau</td>
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<td>National Taiwan Normal University</td>
<td>Wenzao Ursuline University of Languages</td>
<td>Alignment in Cross-cultural Communication: Reconciling Differences in Grounding</td>
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<td>Taiwanese EFL Students’ Perception of English Fricatives: A Cross-linguistic Study</td>
<td>Kai-Ping Wang</td>
<td>Lorenz Sichelschmidt Bielefeld University</td>
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<td>Ya-Ting Shih</td>
<td>Shu-Zen Junior College of Medicine and Management</td>
<td>Compare the most Frequently Used Verbs in Academic Word List with Verb Phrases through Corpus</td>
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<td>Chung Yuan Christian University</td>
<td>Wiki and Blog Projects to Promote Audience Awareness, Student Collaboration, Cross-cultural Communication, and Learner Empowerment in EFL Writing Instruction</td>
<td>Shu-Yin Yeh Tamkang University</td>
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<td>A Strategy-oriented Curriculum: A Study on Teaching Translation at the Elementary Level</td>
<td>Ryan Hunter</td>
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<td>Elaine Tzu-Yi Lee</td>
<td>University of Macau</td>
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<td>Chung Yuan Christian University</td>
<td>Integrating Sustainable Marine E-learning Games into EFL Learning</td>
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<td>Writing</td>
<td>Vocabulary Learning</td>
<td>L2 Teaching</td>
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<td>Moderator: Yu-Hui Huang</td>
<td>Moderator: Shu-Chiao Tsai</td>
<td>Moderator: Chin-Fen Chen</td>
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<td>Shih Hsin University</td>
<td>National Kaohsiung University of Applied Sciences</td>
<td>National Taipei University of Education</td>
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<td>Redefining Teacher-student Relationship in a College Writing Classroom</td>
<td>“Why Does a Pig Wallow?”: A Comparison of EFL Elementary-school Teachers’ Language Input and Vocabulary Instruction during English Lessons and Storybook Read-aloud</td>
<td>Will One Course on English as a Lingua Franca (ELF) Change Students’ Perspectives?</td>
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<td>Yung-Chiam Wu</td>
<td>Lu-Chun Lin</td>
<td>Jean E. Curran &amp; Chio-Lan Chern National Taiwan Normal University</td>
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<td>National Chung Cheng University</td>
<td>National Chiao Tung University</td>
<td>The Impact of English on Elementary Education in Taiwan: Perspectives from Homeroom Teachers</td>
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<td>EFL Learners’ Writing through Email: A study of Error Analysis in Rural Area</td>
<td>Deductive and Inductive English Conditional Clause Instruction for Field Independent/Dependent Cognitive Style Learners</td>
<td>I-Chung Ke Yuan Ze University</td>
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<td>Hsiao-Ping Wu</td>
<td>Pei-Ling Wang</td>
<td>Measuring Grammatical Knowledge through Confirmatory Factor Analysis</td>
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<td>Texas A&amp;M University, San Antonio</td>
<td>National Kaohsiung University of Applied Sciences</td>
<td>Hsiao-Ling Hsu National Taiwan Normal University</td>
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<td>The Effects of Predictable Book Instruction on EFL Elementary School Students’ Sentence Writing</td>
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**Lunch Time** (Rm. 201,202,203, South Building, Holistic Education Village)

**Panel Discussion** (4F International Conference Hall, North Building, Holistic Education Village)
- Keynote Speaker: Prof. Li Wei, Birkbeck College, University of London
- Prof. Neil J. Anderson, Brigham Young University
- Prof. Yukio Tono, Tokyo University of Foreign Studies
- Moderator: Dr. Wei-Yang Dai, Chung Yuan Christian University

**Coffee Break** 2F Balcony, South Building, Holistic Education Village (near Book Fair)

### Session 4
15:00PM – 16:30PM
(2F&3f, South Building, Holistic Education Village)

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<td>L2 Teaching</td>
<td>Curriculum</td>
<td>Writing</td>
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<tr>
<td>Moderator: Shou-Nan Hsu</td>
<td>Moderator: Yuh-Yun Yen</td>
<td>Moderator: Tien-Cheng Shen</td>
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<tr>
<td>National University of Tainan</td>
<td>National Chiayi University</td>
<td>Southern Taiwan University of Science and Technology</td>
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<tr>
<td>Embedding Systematic Vocabulary Instruction to Facilitate EFL Children’s Vocabulary Learning and Story Comprehension: An Evidence-Based Practice Lu-Chun Lin &amp; Yu-Fen Fang National Chiao Tung University</td>
<td>Do Taiwan Graduate Students Need “English for Reading and Reporting Statistical Results”? A Preliminary Investigation Aleck Shih-Wei Chen National Cheng Kung University</td>
<td>Corpus Consultation and Collocation Learning in L2 Writing Yi-Ju Wu University of California, Santa Barbara</td>
</tr>
<tr>
<td>A Study on Constructing L2 Listening Input by Observing Native Speakers’ Responses to a Text with Missing Vocabulary Brent G. Walters &amp; Ching-Ning Chien Chung Yuan Christian University</td>
<td>Design and Implementation of an English Course for an Extension Program: A Case Study Shu-Liang Ta-Hwa University of Science and Technology</td>
<td>EFL Students’ Online Writing in One Discussion Board Ruby Szu-Yu Chen Chung Yuan Christian University</td>
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<td>Teaching the Funnies: Contemporary Comic Texts in English in the Filipino Classroom Maria Rhodora G. Ancheta University of the Philippines at Diliman</td>
<td>Exploring the Essential Elements for College English Reading Curriculum through Identifying Students’ Difficulties: Teachers’ Perspectives Belinda Yih-Lin Jiang, Soochow University</td>
<td>Cross-linguistic Influence on L2 Collocation Congruency: A Survey of L2 Learner’s Conceptions Ching-Ying Lee Chih-Cheng Lin National Taiwan Normal University</td>
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<tr>
<td>Speaking</td>
<td>Reading</td>
<td>Creative Teaching</td>
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<td>Moderator: Yan-Hao Chen National Taipei University</td>
<td>Moderator: Chung-Shun Hsia Minghsin University of Science and Technology</td>
<td>Moderator: Chau-Ming Chen Shih Chien University</td>
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<td>The Effect of Voice Blogging on the Complexity, Accuracy and Fluency of L2 Speaking Performance Hsu-Chen Hsu Chung Yuan Christian University</td>
<td>Repeated Reading on EFL Students’ Reading Comprehension Li-Hao Yeh &amp; Yi-Chun Lu Chung Yuan Christian University</td>
<td>Willingness to Communicate Creative Critical Thinking Peter A. Edwards Kansai Gaidai University</td>
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<td>Articulating Intricate Vowels and Consonants Hui Chin Lin Shih Chieh Chien Douglas S Jarvie National Formosa University of Science and Technology English Speakers’ Perceptions of the Characteristics of English Learners’ Pronunciation Ching-Wen Wang Chieh Institute of Technology</td>
<td>The Effects of Collocation Pattern Instruction by Using Constructed Portfolios on Improving Reading Comprehension Yu-Chih Wang Shih Hsin University</td>
<td>Teaching Character Values Integrated in Teaching English through Mini Drama Performance Wiyaka &amp; Siti Lestari IKIP PGRI SEMARANG Learners’ Perspective and Language Learning Out-of-class: Use of Social Networking in English by UAE Students Marielle Patronis Zayed University</td>
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<td>16:30PM – 17:00PM</td>
<td>Closing Ceremony</td>
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