# The 31st International Conference on English Teaching & Learning

## Program

**May 17, 2014**

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<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Presentations</th>
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<tr>
<td>8:00AM – 8:40AM</td>
<td>Registration</td>
<td>(International Conference Hall, 4F Northern Building, Holistic Education Village)</td>
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<tr>
<td>8:40AM – 9:10AM</td>
<td>Opening Ceremony</td>
<td>(International Conference Hall, 4F Northern Building, Holistic Education Village)</td>
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<tr>
<td>9:10AM – 10:20AM</td>
<td>Keynote Speech</td>
<td>(International Conference Hall, 4F Northern Building, Holistic Education Village)</td>
<td>Keynote Speaker: Prof. Li Wei, Birkbeck College, University of London&lt;br&gt;Moderator: Dr. Ching-Ning Chien, Chung Yuan Christian University</td>
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### Session 1

10:30AM – 12:00PM (Southern Building, Holistic Education Village)

| Room 201          | Culture | Moderator: Hsi-Nan Yeh<br>National Taiwan Normal University | A Case Study on a TESOL Ph.D. Student’s Enculturation Process through the Participation in the Academic Community<br>Tsung-Yi Chiang & Chih-Chih Chao<br>National Chengchi University<br>Teaching and Learning English in Private Supplementary Tutoring: A Sociocultural Perspective<br>Kevin Yung<br>The University of Hong Kong<br>A Case Study of Native English-speaking Teachers’ Pedagogical Content Knowledge, Beliefs about EFL Teaching, and their Perceptions towards Buxiban’s Policies in Taiwan<br>Yu-Hsuan Lin & En-Chong Liaw<br>Chung Yuan Christian University |
| Room 202          | Speaking | Moderator: Yuh-Show Cheng<br>National Taiwan Normal University | The Development of Formulaic Sequences in Oral Production<br>Y-Tse Liu & Hung-Tzu Huang<br>National Tsing Hua University<br>Effects of Creativity and English Proficiency on EFL Learners’ Verbal Creativity in English<br>Hung-Chun Wang & Yuh-Show Cheng<br>Hsin Sheng College of Medical Care and Management<br>Trainee’s Beliefs About Their English Language Learners’ Accents<br>Carmen Caceda<br>Western Oregon University |
| Room 203          | Learner Characteristics | Moderator: Stan Kong<br>Tunghai University | English Stress Production by Taiwanese College Students<br>Wei-Lun Chung<br>University of Memphis<br>Focusing on the Dynamic Nature of Learner Belief: A Case Study on Two MA-TESOL Students<br>Yu-Min Hung & Chih-Chi Chao<br>National Chengchi University<br>How SNs Mediate EFL Adolescent Learners in Language Learning: From Learners’ Perspectives<br>Hui Fen Chen<br>National Chengchi University |

### CALL

Moderator: Fu-Hui Hsieh<br>Tatung University

<p>| Room 301          | EFL University Students’ Perceptions of Using Asynchronous Computer-Mediated Voice Forum to Develop Their Speaking Skills: A Blended Learning Approach&lt;br&gt;Bailey Tzu-Hua Chen&lt;br&gt;National Taiwan Normal University&lt;br&gt;Using Formative-Assessment-Based E-Portfolios to Evaluate EFL College Students’ Development in Collaborative Oral Discussions&lt;br&gt;Angie H.C. Liu&lt;br&gt;Chung Yuan Christian University&lt;br&gt;An Investigation of EFL Teachers’ Beliefs and Efficacy on the Integration of Interactive Whiteboard (IWB) into English Language Instruction&lt;br&gt;Ying-Jui Tseng &amp; Ming-I Lydia Tseng&lt;br&gt;Fu Jen University | Writing | Moderator: Wei-Yun Yang&lt;br&gt;Yuan Ze University | Reading | Moderator: Kuo-Jung Chen&lt;br&gt;National Chung Cheng University |
| Room 302          | The Construction of the Identities of Beginner Writers: Using Peer Review for Deeper Engagement and Text Ownership&lt;br&gt;Miranda Sin L Ma&lt;br&gt;University of Macau&lt;br&gt;Investigating Technology-Enhanced Feedback Activities in the Writing Classrooms for Four Asia EFL Contexts: A Research Synthesis&lt;br&gt;Tsuiping Chen&lt;br&gt;Kun Shan University&lt;br&gt;Exploring the Use of Evaluative Language in EFL Students’ Argumentative Texts: An Appraisal Analysis&lt;br&gt;Ming-I Lydia Tseng&lt;br&gt;Fu Jen University | Improve Reading Rate and Comprehension through Audio-Assisted Extensive Reading&lt;br&gt;Anna C-S Chang &amp; Jerry C-L Pang&lt;br&gt;Hsing-Wu university&lt;br&gt;EFL Learners’ Use of Directives in English Oral Presentations&lt;br&gt;Min Yang&lt;br&gt;National Tsing Hua University&lt;br&gt;Exploring English Movie Reviews: A Study of Rhetorical Moves and Meta Discourse&lt;br&gt;Shih-Jen Huang &amp; I-Jui Ho&lt;br&gt;National Koahsiung University of Applied Sciences |</p>
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<td>12:00PM – 13:10PM</td>
<td>Lunch Time (Rm. 201,202,203, Holistic Education Village Southern Building)</td>
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| 13:10PM – 14:20PM | Keynote Speech (International Conference Hall, 4F Northern Building, Holistic Education Village)  
Moderator: Dr. Hui-Chun Liu, Chung Yuan Christian University  
Keynote Speaker: Prof. Neil J. Anderson, Brigham Young University |
| 14:30PM – 15:00PM | Coffee Break (Patio, 2F Southern Building, Holistic Education Village) |
| **Session 2** | **15:00PM – 16:30PM**  
(Southern Building, Holistic Education Village) |
| **Room 201**  
Moderator: Yu-Li Chen  
Lungwha University of Science and Technology | **Room 202**  
Moderator: Meei-Ling Liaw  
National Taichung University of Education | **Room 203**  
Moderator: Chiou-Hui Chou  
National Hsinchu University of Education |
| Using English Out-of-Class: An Ethnographic Study of Cross-Cultural Communication in Higher Education in Students’ Living Environment  
Kevin Yung  
The University of Hong Kong  
Cross-Cultural Analysis of Recommendation Letters Issued from Indian and British Reena Maskara & Chia-Yen Lin Yuan Ze University | The Investigation of the Tertiary Business English Curricula in Taiwan: Does it Prepare College Students for International Business Workplace?  
Cheng-Yi Lin  
National Taiwan Normal University  
Learning from Teaching English for Workplace Purposes (EWP): Reflection upon Comments Given by Diverse Perspectives  
Yi-Hsuan Lü  
National Taiwan University of Science and Technology  
Perceiving 25-year ESP Research Development through Tag- Cloud Analysis  
Pi-Ching Chen  
Chang Jung Christian University  
Promoting English for Academic Purposes among International University Students  
Jacqueline Chen  
University of Kentucky | Evaluating the Role of Web Conferencing Technology in Supporting English Speaking Courses: A Case Study  
Jun-Jie Tseng  
Yuh-Show Cheng  
Hsi-Nan Yeh  
National Taiwan Normal University  
EFL Students’ Online Project-Based Learning Experience in a Class Video Blog  
Mei-Hui Liu  
Tunghai University  
Service-Learning as a Pedagogy to Promote English for Academic Purposes among International University Students  
Jacqueline Chen  
University of Kentucky |
| **Room 301**  
Moderator: Pen-Shui Liao  
I-Shou University | **Room 302**  
Moderator: Yu-Nam Leung  
National Ilan University | **Room 303**  
Moderator: Yun-Pi Yuan  
Fu Jen University |
| A Contrastive Genre Analysis of English and Chinese Newspaper Editorials in Taiwan  
Shih-Jen Huang & Chien-Ho Hung  
National Kaohsiung University of Applied Sciences  
A Genre-Based Analysis of English and Chinese Thesis Abstracts in Applied Linguistics  
Pei-Chen Lin & Emma Pei-Hsun Liu Kainan University  
The Need for Widespread Implementation of Content and Language Integrated Learning (CLIL) in Hong Kong Secondary Schools  
Patrick Leung  
Evangel College | Engaging Learners through Online Reading  
Chiu-Lan Chern  
Chi-Hui Shen  
Mei-Chen Wu  
Chiu-Hsin Lee  
Mei-Lan Lo  
National Taiwan Normal University | Using the Expert-Reader Model for Placement Purposes: Challenging the Value of Holistic and Analytic Rubrics  
Alice S. Lee  
University of Macau  
Formative Assessment as a Tool and Strategy for Learning  
Tracy Riccio  
Diocesan Boys’ School Primary Division  
An Innovative Curriculum Design: Integrating Community Language Learning (CLL) with Computer-Assisted Language Learning (CALL) to Increase Communicative Competence in TEFL  
Paoling Liao  
National Kaohsiung Marine University |
| **17:00PM –19:00PM** | Conference Dinner (H.D.L Int’l Restaurant) |
### Session 3
**10:30AM – 12:00PM**
(Southern Building, Holistic Education Village)

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<td><strong>Moderator:</strong> Li-Juian Tsay</td>
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<td>National Taiwan Normal University</td>
<td>Ming Chuan University</td>
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<td><strong>An Empirical Study on the Role of Task-Induced Involvement and Learner Proficiency in High School Student’s L2 Vocabulary Acquisition</strong></td>
<td><strong>Lower-Level Learners’ Attitudes toward Computer-Assisted Language Learning and Feedback to E-Testing Online Autonomous Learning</strong></td>
<td><strong>Is Flipping a Viable Option? Understanding Cross-Cultural Communication in the Chinese EFL Classroom</strong></td>
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<td>Mei-Hua Lan &amp; Kai-Ping Wang</td>
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<td>Taiwanese EFL Students’ Perception of English Fricatives: A Cross-Linguistic Study</td>
<td>Wiki and Blog Projects to Promote Audience Awareness, Student Collaboration, Cross-Cultural Communication, and Learner Empowerment in EFL Writing Instruction</td>
<td>Alignment in Cross-Cultural Communication: Reconciling Differences in Grounding</td>
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<td>Ya-Ting Shih</td>
<td>Ryan Hunter</td>
<td>Lorenz Sichelschmidt</td>
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<td><strong>A Strategy-Oriented Curriculum: A Study on Teaching Translation at the Elementary Level</strong></td>
<td><strong>Integrating Sustainable Marine E-learning Games into EFL Learning</strong></td>
<td><strong>Compare the most Frequently Used Verbs in Academic Word List with Verb Phrases through Corpus</strong></td>
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<td>Elaine Tzu-Yi Lee</td>
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<td><strong>Moderator:</strong> Shu-Chiao Tsai</td>
<td><strong>Moderator:</strong> Chin-Fen Chen</td>
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<td>National Kaohsiung University of Applied Sciences</td>
<td>National Taipei University of Education</td>
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<td><strong>Redefining Teacher-Student Relationship in a College Writing Classroom</strong></td>
<td><strong>“Why Does a Pig Wallow?”: A Comparison of EFL Elementary-School Teachers’ Language Input and Vocabulary Instruction during English Lessons and Storybook Read-Aloud</strong></td>
<td><strong>Will One Course on English as a Lingua Franca (ELF) Change Students’ Perspectives?</strong></td>
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<td>Yung-Chiam Wu</td>
<td>Lu-Chun Lin</td>
<td>Jean E. Curran &amp; Chiou-Lan Chen</td>
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<td>EFL Learners’ Writing through Email: A study of Error Analysis in Rural Area Deductive and Inductive English Conditional Clause Instruction for Field Independent/Dependent Cognitive Style Learners**</td>
<td><strong>The Impact of English on Elementary Education in Taiwan: Perspectives from Homeroom Teachers</strong></td>
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<td>Hsiao-Ping Wu</td>
<td>Pei-Ling Wang</td>
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<td>Texas A&amp;M University, San Antonio</td>
<td>National Kaohsiung University of Applied Sciences</td>
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<td>The Effects of Predictable Book Instruction on EFL Elementary School Students’ Sentence Writing**</td>
<td><strong>An Empirical Study of the Impact of Interactive Technologies on Vocabulary Learning</strong></td>
<td><strong>Measuring Grammatical Knowledge through Confirmatory Factor Analysis</strong></td>
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<td>Vicky Wei-Yang Hsu</td>
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| 15:00PM – 16:30PM | **L2 Teaching**  
Moderator: Shou-Nan Hsu  
National University of Tainan  

Embedding Systematic Vocabulary Instruction to Facilitate EFL Children’s Vocabulary Learning and Story Comprehension: An Evidence-Based Practice  
Lu-Chun Lin & Yu-Fen Fang  
National Chiao Tung University  
A Study on Constructing L2 Listening Input by Observing Native Speakers’ Responses to a Text with Missing Vocabulary  
Brent G. Walters & Ching-Ning Chien  
Chung Yuan Christian University  
Teaching the Funnies: Contemporary Comic Texts in English in the Filipino Classroom  
Maria Rhodora G. Ancheta  
University of the Philippines at Diliman |
|              | **Curriculum**  
Moderator: Yuh-Yun Yen  
National Chiayi University  

Do Taiwan Graduate Students Need “English for Reading and Reporting Statistical Results”?  
A Preliminary Investigation  
Aleck Shih-Wei Chen  
National Cheng Kung University  
Design and Implementation of an English Course for an Extension Program: A Case Study  
Shu-Li Yang  
Ta Hwa University of Science and Technology  
Exploring the Essential Elements for College English Reading Curriculum through Identifying Students’ Difficulties: Teachers’ Perspectives  
Belinda Yih-Lin Jiang, Soochow University  
Li Jen Kuo, Texas A&M University –College Station  
Tsu-Ting Huang, New York University  
Yi-Han Chen, National Chengchi University |
|              | **Writing**  
Moderator: Tien-Cheng Shen  
Southern Taiwan University of Science and Technology  

Corpus Consultation and Collocation Learning in L2 Writing  
Yi-Ju Wu  
University of California, Santa Barbara  
EFL Students’ Online Writing in One Discussion Board  
Ruby Szu-Yu Chen  
Chung Yuan Christian University  
Cross-Linguistic Influence on L2 Collocation Congruency: A Survey of L2 Learner’s Conceptions  
Ching-Ying Lee  
Chi-Heng Lin  
Shu-Fen Chang  
National Taiwan Normal University |
|              | **Speaking**  
Moderator: Yan-Hao Chen  
National Taipei University  

The Effect of Voice Blogging on the Complexity, Accuracy and Fluency of L2 Speaking Performance  
Hsu-Chen Hsu  
Chung Yuan Christian University  
Articulating Intricate Vowels and Consonants  
Hui Chin Lin  
Shih Chieh Chien  
Douglas S Jarvie  
National Formosa University of Science and Technology  
English Speakers’ Perceptions of the Characteristics of English Learners’ Pronunciation  
Ching-Wen Wang  
Chilee Institute of Technology |
|              | **Reading**  
Moderator: Chung-Shun Hsia  
Minghsin University of Science and Technology  

Repeated Reading on EFL Students’ Reading Comprehension  
Li-Hao Yeh & Yi-Chun Lu  
Chung Yuan Christian University  
The Effects of Collocation Pattern Instruction by Using Constructed Portfolios on Improving Reading Comprehension  
Yu-Chih Wang  
Shih Hsin University  
Exploring Advanced EFL Learners’ Academic Reading Behaviors on iPad: A Case Study of Four Taiwanese Graduate Students  
Ting-Yu Yang  
National Taiwan Normal University |
|              | **Creative Teaching**  
Moderator: Chau-Ming Chen  
Shih Chien University  

Willingness to Communicate Creative Critical Thinking  
Peter A. Edwards  
Kansai Gaidai University  
Teaching Character Values Integrated in Teaching English through Mini-drama Performance  
Wiyaka & Siti Lestari  
IKIP PGRI SEMARANG  
Learners’ Perspective and Language Learning Out-of-Class: Use of Social Networking in English by UAE Students  
Marielle Patronis  
Zayed University |
| 16:30PM – 17:00PM | **L1-L2 Relationship**  
Moderator: Shian-Jung Chen  
National Taiwan University of Science and Technology  

The Relationship Between Phonemic Reduction in L1 Mandarin and Phonemic Indistinction in L2 English  
Stef Coulombe  
Chung Yuan Christian University  
Rethinking Translation Competence at Undergraduate Level: Reflection on an Introductory Course  
Jui-Yin Chao  
Chung Yuan Christian University |