

105 學年度 102 級畢業專題題目

[請同學們於 **5月2日** 前繳交畢業專題指導教授選任表]

姓名	題目
盧怡君	指導「應外系 102 級畢業公演」 微電影製作
王惠芝	1. Reading material design 2. Tourist book/brochure design 3. Narrative writing
李家遠	1. The Relationship between Oral Production and Speech Learning 2. Using English Speeches to Enhance ESL Learning
宋正邦	1. Develop a travel guide describing the various attractions in Taiwan 2. Write a report on a series of sporting events
張金櫻	Drama for Children
劉蕙君	Second Language Teaching and Learning Action Research ❖Data collection and analysis is required, and a research proposal needs to be approved by the instructor by the end of 104-2.
劉彥思	<u>1. Children's Literature: Folk Tales - A Comparison.</u> The three important European fairy tale collections - Giambattista Basile's Pentamerone, or, The Tale of Tales (Italy), Charles Perrault's Stories of Mother Goose (France) and the Brothers Grimm's Children's and Household Tales (Germany) - are the most authentic sources of such famous folk tales as Rapunzel, Sleeping Beauty, Cinderella and Red Riding Hood. Qualitative Research: This project requires writing a research paper that must contain a comparison, historical contextualisation as well as a hermeneutic analysis of folk tales. <u>2. Aesthetic Modernity - From Romanticism to Postmodernism.</u> Qualitative Research: This project requires writing a research paper that must contain a comparison, historical contextualisation as well as a hermeneutic analysis of works of art (literature and/or visual arts).
王乾安	Syntactic differences between English and Mandarin (領域)
李姿儀	Translation of Cartoon Subtitles.
林慧茹	1. 心理語言學的理论與應用 2. 多語學習: 個人差異與語言學習
陳正婷	1. Multimedia book production 2. Language Learning Podcast
羅芸芳	Literature in translation <i>Mystery fictions</i>
陳思諭	1. To investigate young adults' literacy practices on FB. 2. To design a tourist guide book/brochure.
許秀貞	Children's Multimedia Books
張品羚	1. 同步口譯英譯中或中譯英 (名額不限) 2. 小說翻譯英譯中 (主題由教師指定; 以最多四人一組&只收一組)
鄭威爾	Research paper (APA style) on a topic of your choosing. ❖A rough outline must be completed by the end of 104-2 (prior to summer vacation).
鄭詩萍	1. 語料庫輔助翻譯 2. 隨行口譯 (需修過隨行口譯課程, 四人一組)
吳碩禹	新聞編譯
廖恩崇	國小主題式英語教學實務與運用