

## **Speech - Prof. Neil Anderson**

**Title:**

Strengthening Student Initiated Motivation through Motivational Partnerships

**Summary:**

Studies based on Dörnyei's (2001) model of motivational teaching practice provide compelling data to support the teacher's role in motivating students. Such strategies may also be initiated by students through motivational partnerships. This session will focus on how teachers can train learners to take responsibility for their own learning by initiating motivational partnerships.

### **Conference Presentation**

**Title:**

Building Student Motivation to Read

**Summary:**

This presentation will focus on ways that teachers can build student motivation to be more fluent readers. As we build students' comprehension skills and reading rate they will want to be better readers. Participants will have the opportunity to consider how the elements of the presentation can be integrated into their philosophy for teaching L2 reading.